Employee’s Survey

In the Erasmus +, ***“Young people in Education and Studies working in Europe”*** Project, Action KA2, we ask you to support the making of a study, through the completion of the following survey. Our intention is to identify the employers’ requirements as far as the graduates’ compentences are concered, in order to transition easier from school to labour market. We state that the supplied data is anonymous and confidential and it will only be used for statistical purposes. The survey takes aproximately 10 minutes to complete. Thank you!

1. How satisfied are you by the quality of the graduates that the preuniversitary education provides? Rate 1-10

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |

Very dissatisfied Very satisfied

1. What do you think are the requirements/competences that a young graduate should have nowadays? (multiple choices possible)

|  |  |  |  |
| --- | --- | --- | --- |
| 1. Communicating in mother tongue/official language  | 3. Basic Maths, Science, Technology competences | 5. The ability to learn | 7. Entrepreneurial competences |
| 2.The ability to communicate using an international language  | 4. IT/PC conpetences | 6. Social and civic competences | 8. Intercultural competences |

1. What type of studies are on demand the most on the local labour market? Indicate a single corresponding answer – the most frequently demanded studies

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| a. minimum 8-10 grades | b. Professional School / Technical / Arts and Crafts -  | c. Bacalaureate degree | d. Licence (gradated university) | e. Post-universitary degrees(master, PhD) | f. Professional development courses (degrees, certificates) | g. Degreesdevelopment courses, certifica-tes do not matter |

1. To what extent the teachings in schools correspond to the requirements of the society/ company you represent? (rate 0 to 10: 0- not at all; 1-4 – little; 5-6 – I do not know/indecisve; 7-10 - great)

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Not at all | Very litle | Indecisive/ I do not know | Great extent |

1. What chances of getting a job at your company does a young graduate have, in the near future (2017-2018)?

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| None | Very few | Indecive/Do not know | High/Very high |

6. How much importance do you think the youth give to their professional creer. Rate from 1-10: \_\_\_\_ ←← (rate in the blank).

7. What do you think are the proper methods, in your opinion, through which young graduates try to find themselves a job? (multiple choices possible)

|  |  |  |
| --- | --- | --- |
| 1. Through visiting/contacting companies directly | 3.Through sending work requests (CV, Letter of intent etc.); | 5. Through personal relationships; |
| 2. Through employement agents; | 4.Through studing labour market offers (newspapers, specialized sties etc.); | 6. Other methods \_\_\_\_\_\_\_\_ |

1. In which one of the following labour fields could your company offer training stages, so as to hire students in the future? (multiple choicies possible)

|  |  |
| --- | --- |
| 1. wholesale or retail trade;
 | f. manufacturing industry (manufacturing technology, assembly etc.); |
| b. constructions; | g. information and communication (post, shipment, IT, telephone); |
| c. tourism, hotels and restaurants;  | h. service industry (transport, storage, repaires etc);  |
| d. food industry (production)  | i. the production and supply of electric, thermical energy, hot water, natural gases; |
| e. extracting industry;  | j. other(please specify)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  |

1. State 3 moral qualities and 3 abilities a young graduate should have, in order to get a job at your company:

|  |  |
| --- | --- |
| Moral qualities (young graduates) | Abilities (young graduates) |
| 1. | 1. |
| 2. | 2. |
| 3. | 3. |

1. What do you think the most important aspects to succeed in life are, that you would pass on to young graduates? (circle one of the letter a-j,only one choice possible)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| a. Money | c. Education  | e. Looks | g. Profession | i. Family |
| b. The practical competences acquired | d. Life experience | f. Luck | h. Relationships | j. Experience exchanges |

Company Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Main field of activity: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Respondent data:

Gender: 1. Male \_\_\_\_ 2. Female \_\_\_\_

Age: |\_\_\_|\_\_\_| (in years )

 Highest completed studies\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_;

Position:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Residence: 1. urban \_\_\_ 2. rural \_\_\_\_\_

Citizenship \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_